

SUPPLEMENT 1 TO THE AGENDA FOR

General Overview & Scrutiny Committee

Monday 6 January 2014

10.00 am

The Council Chamber, Brockington, 35 Hafod Road, Hereford

9. SCHOOL EXAMINATION PERFORMANCE

Pages

95 - 124

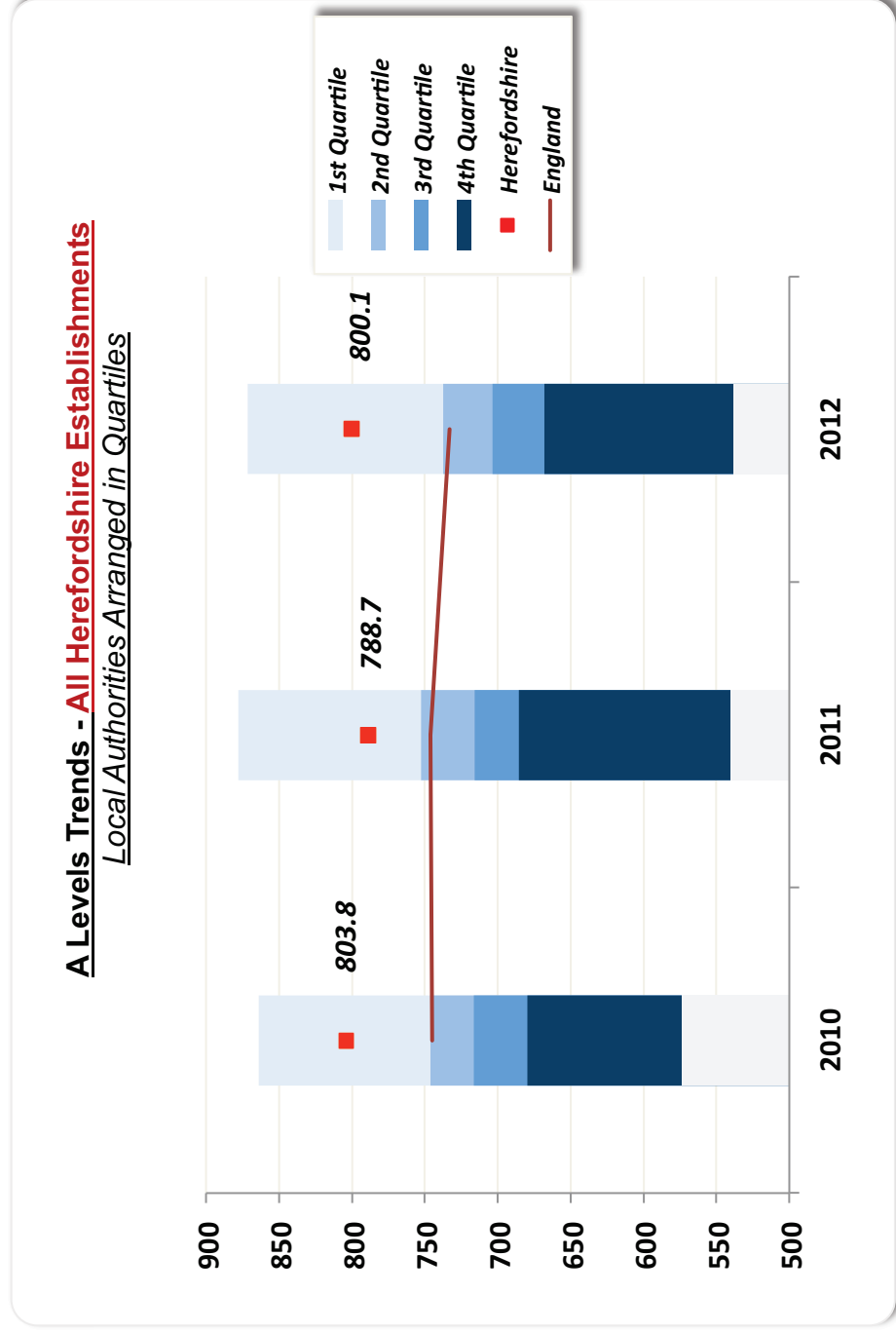
Summary Education Performance Herefordshire

Overview and Scrutiny January 2014

Content

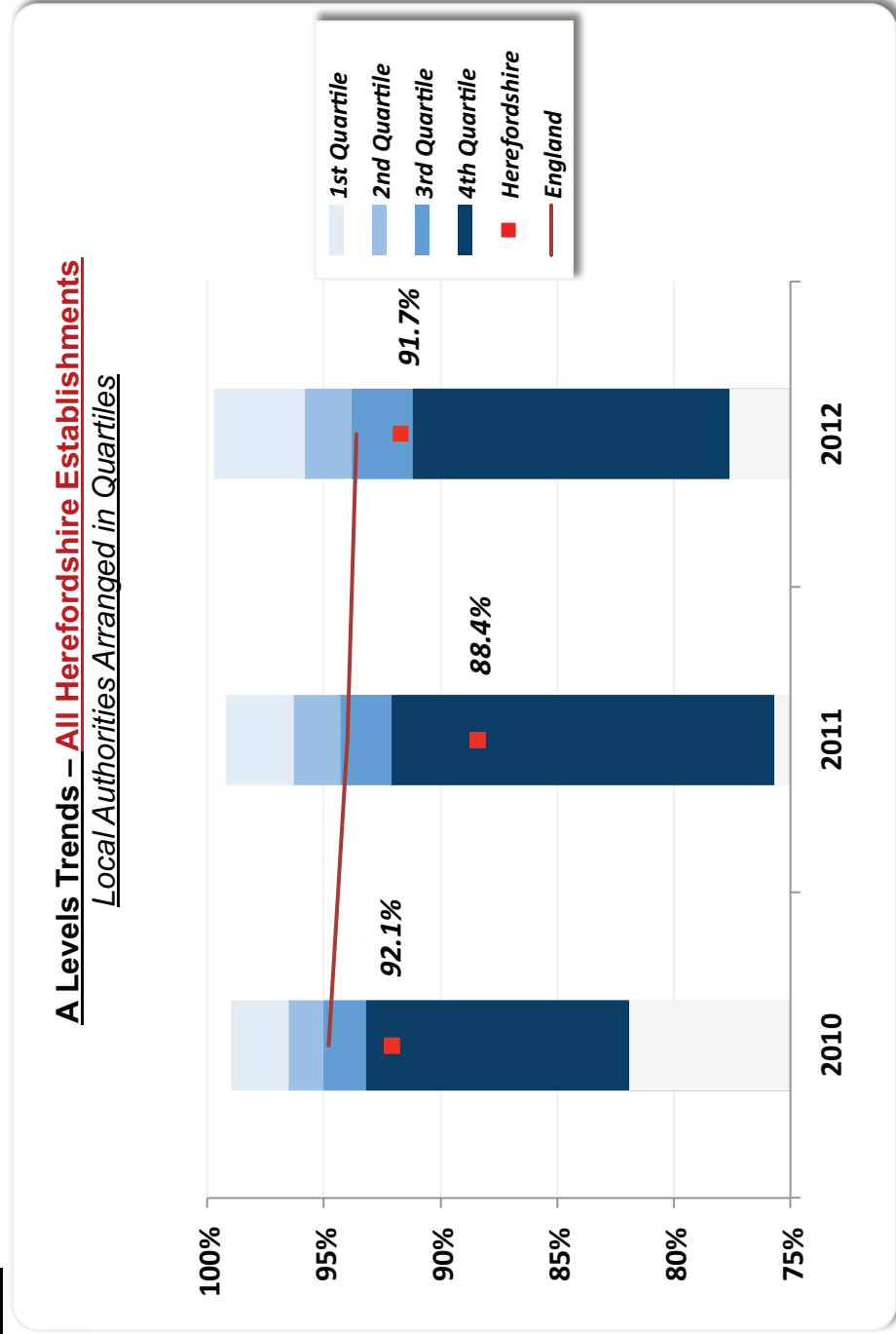
- Attainment and achievement in key measures at end of ;
 - Key Stage (KS) 5 (18 year olds)
 - KS4 (16 year olds and end of secondary education)
 - KS2 (11 year olds and end of primary education)
 - KS1 (7 year olds)
 - End of reception year in primary (5 year olds)
- Performance of vulnerable groups

Local Authority quartile trend data - Average Points Scores by Student achieving all Level 3 Qualifications



Source: Dfe: Statistical First Release - A Level and Equivalent Examinations in England 2009-10 to 2011-12

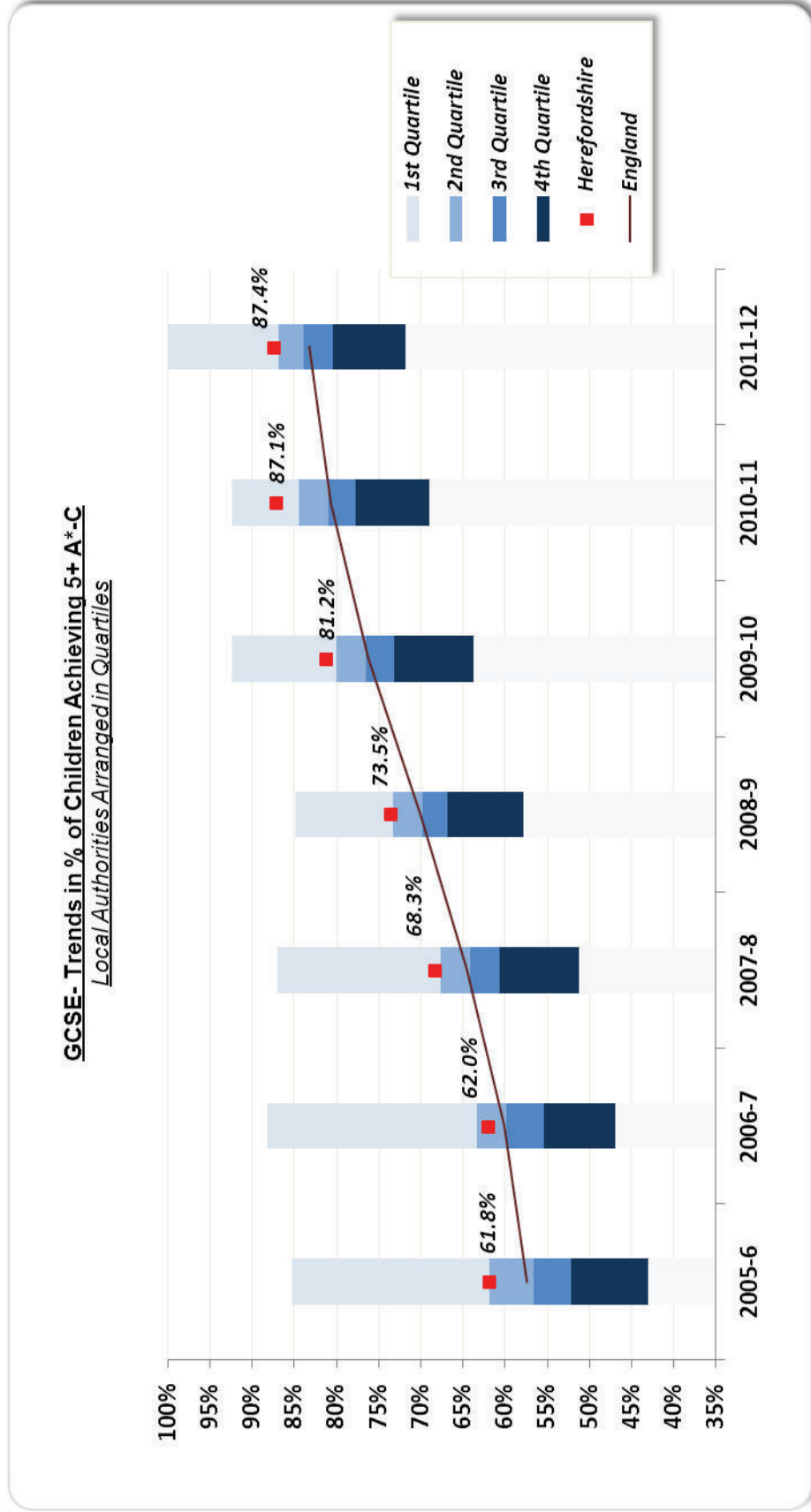
Local Authority Quartile Trend - % of Children entering and achieving equivalent to at least 2 A Level passes (aged 18) (A*-E)



Source: Dfe: Statistical First Release - A Level and Equivalent Examinations in England 2009-10 to 2011-12

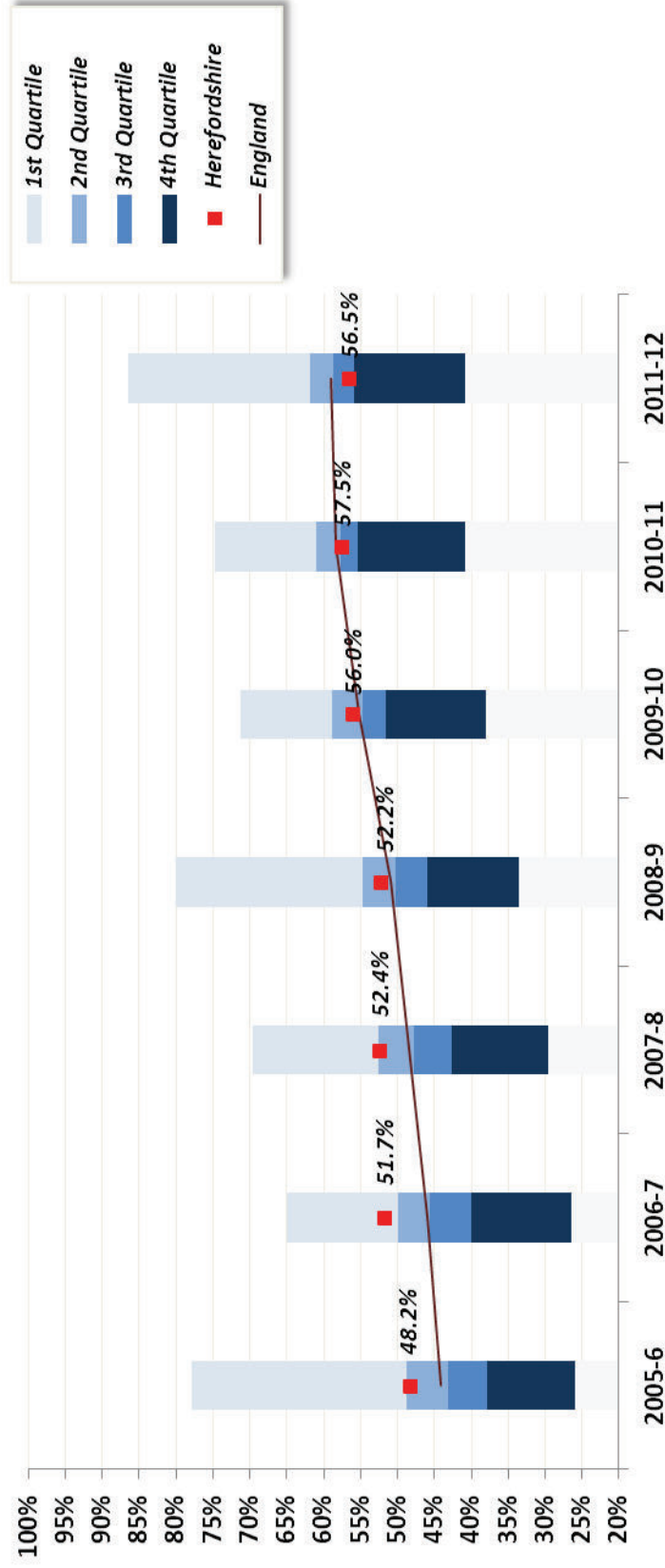
**End of Secondary key stage 4 (16
year olds)**

Local Authority quartile trend data - % of Children Achieving 5+ A*-C at GCSE (16 years old)

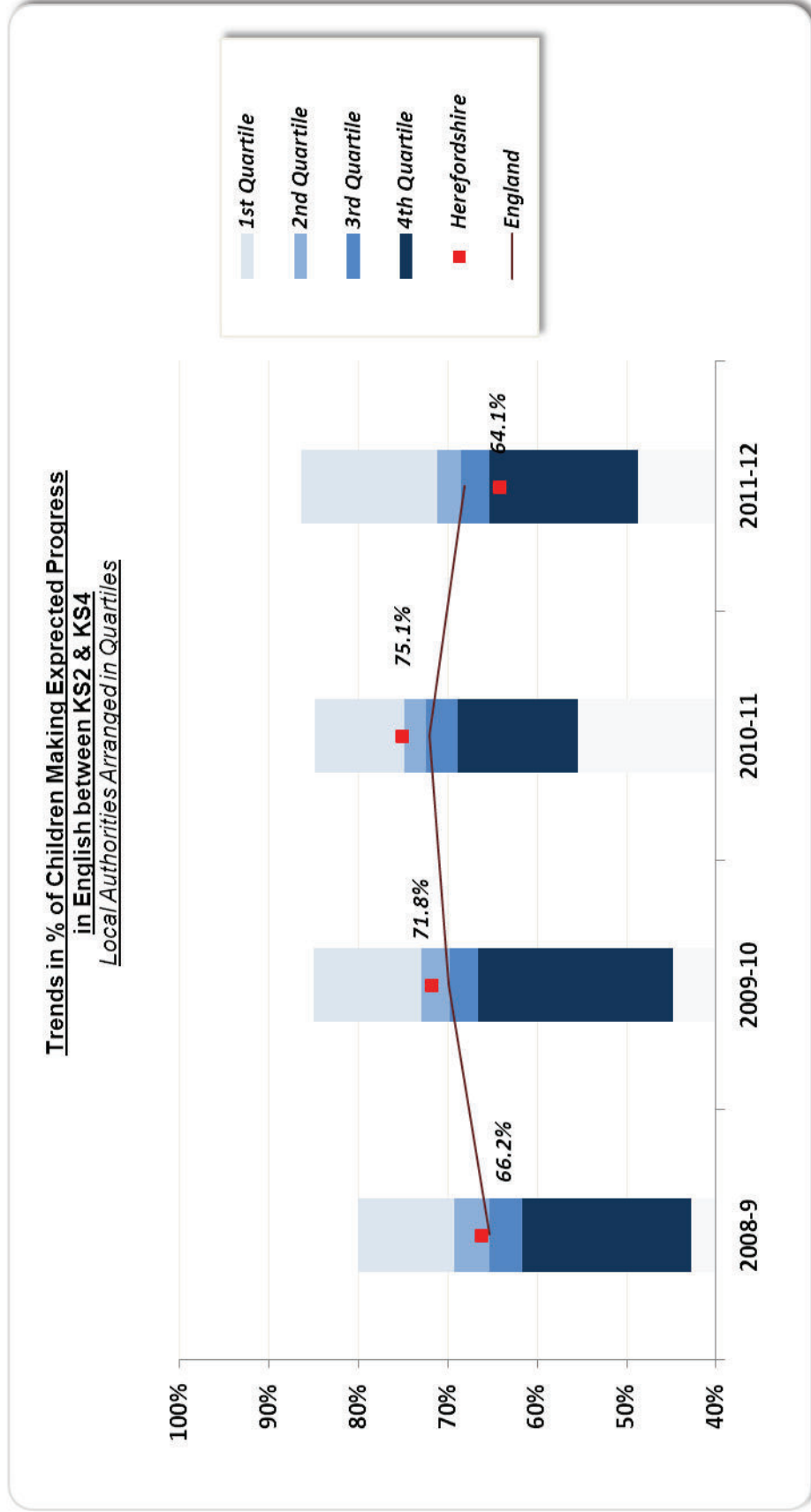


Local Authority quartile trend data - % of Children Achieving 5+ A*-C GCSE (16 year olds) including English and Maths

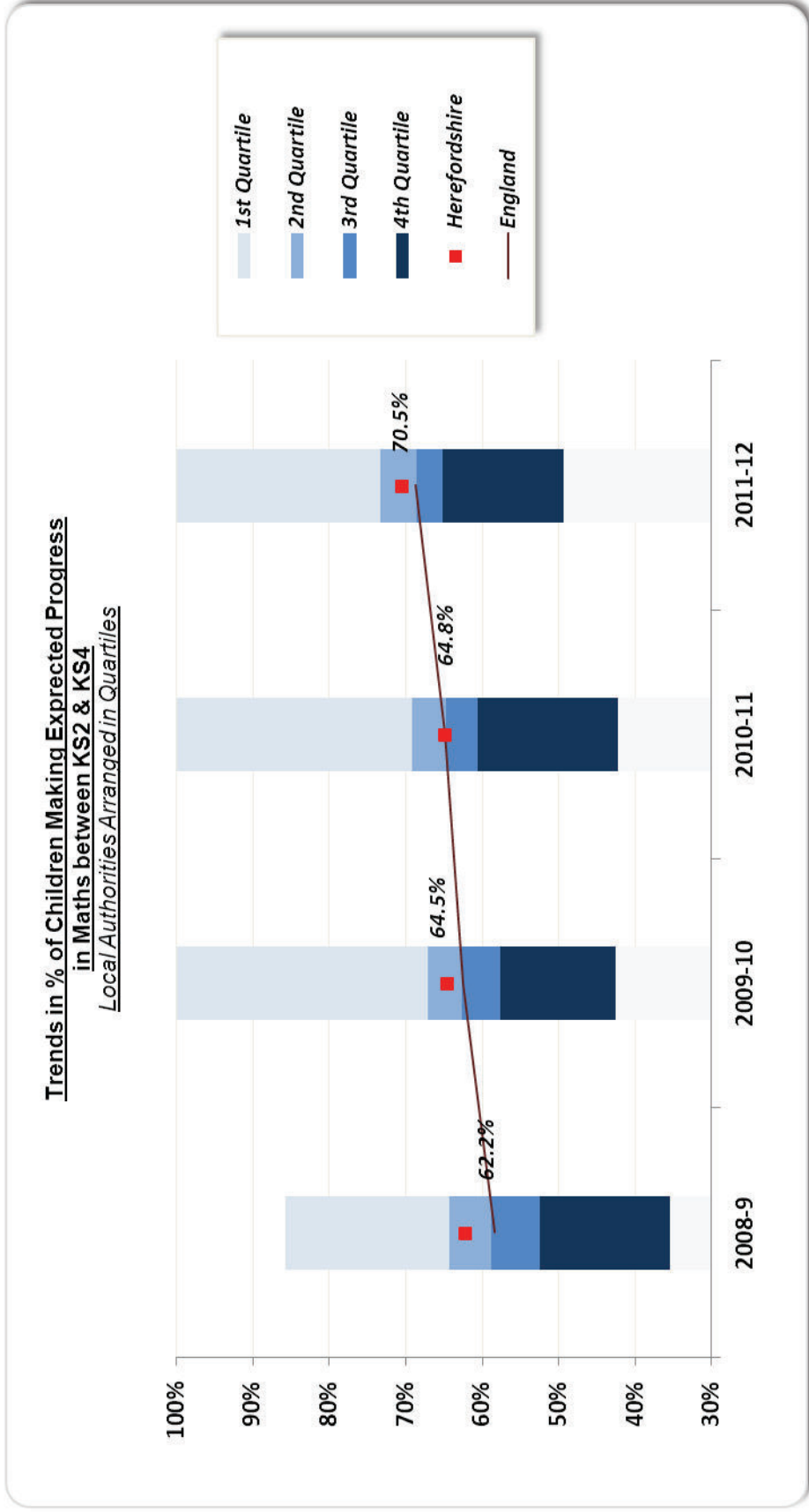
GCSE- Trends in % of Children Achieving 5+ A*-C including English and Maths
Local Authorities Arranged in Quartiles



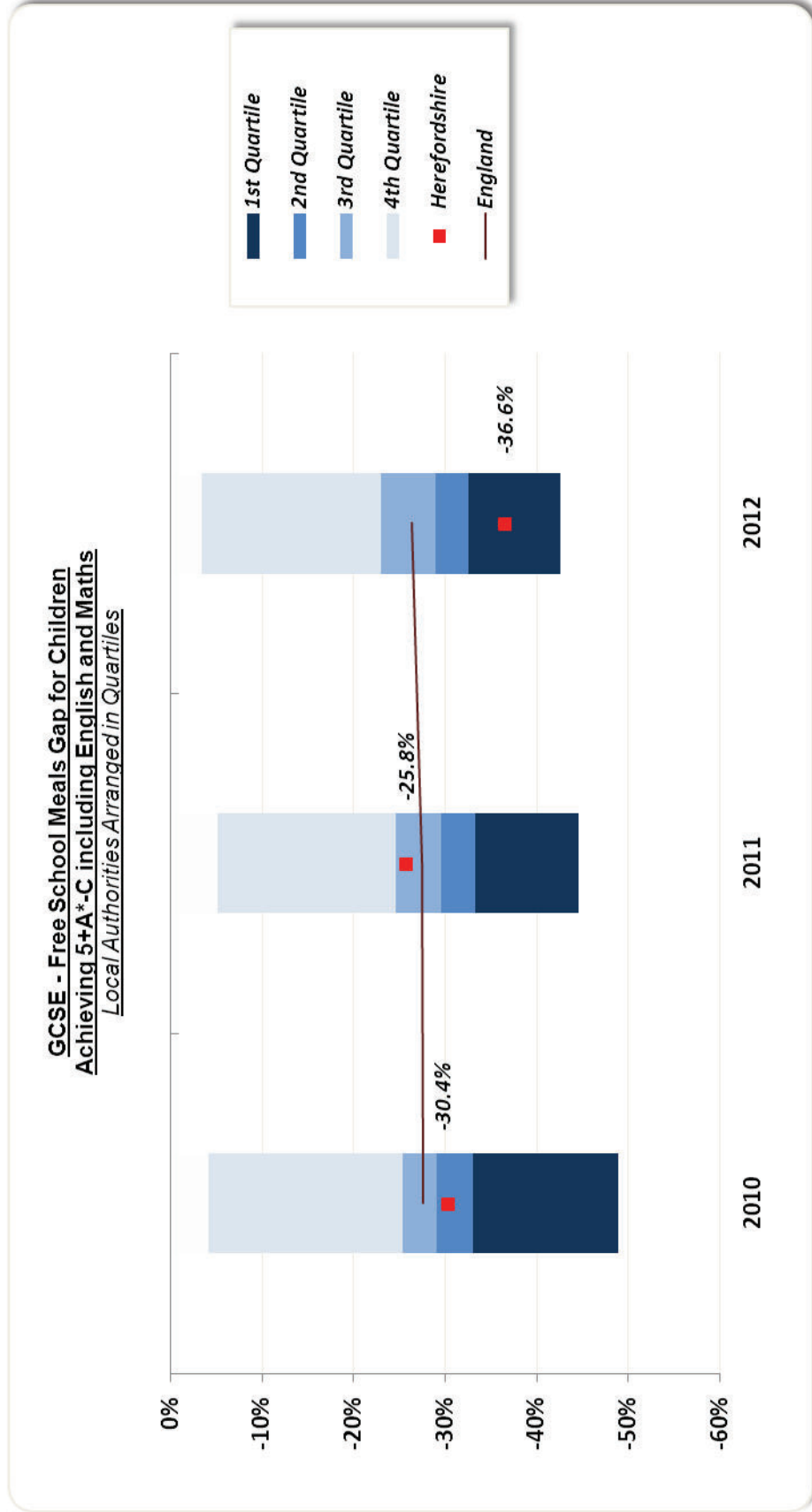
Local Authority quartile trend data -% of children making expected progress in English between KS2 & KS4 (11-16 years)



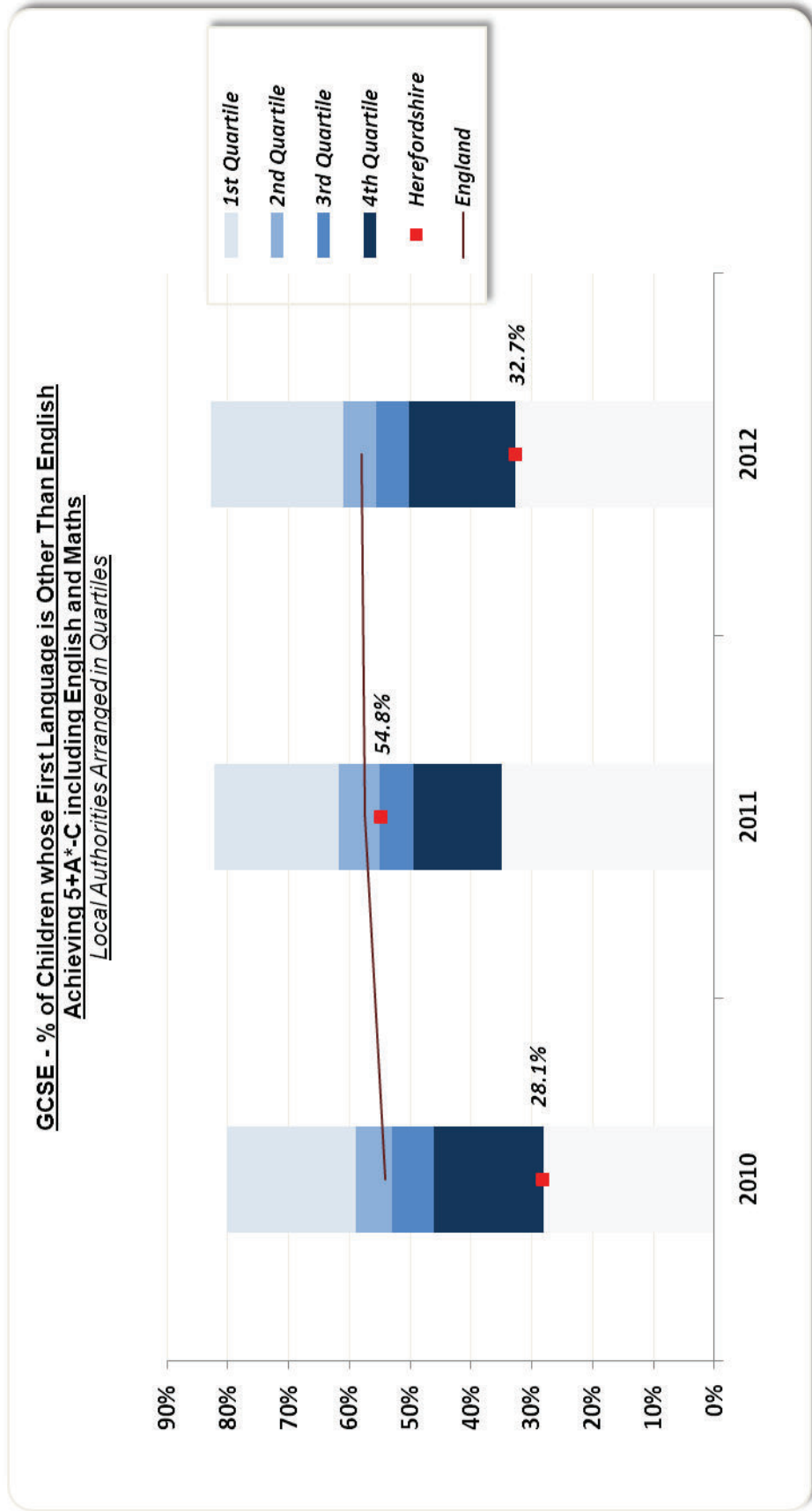
Local Authority quartile trend data - % making expected progress in maths between KS2 & KS4 (end of primary to end of secondary)



Local Authority quartile trend data – Free School Meals Gap Children Achieving 5+ A*-C including English and Maths

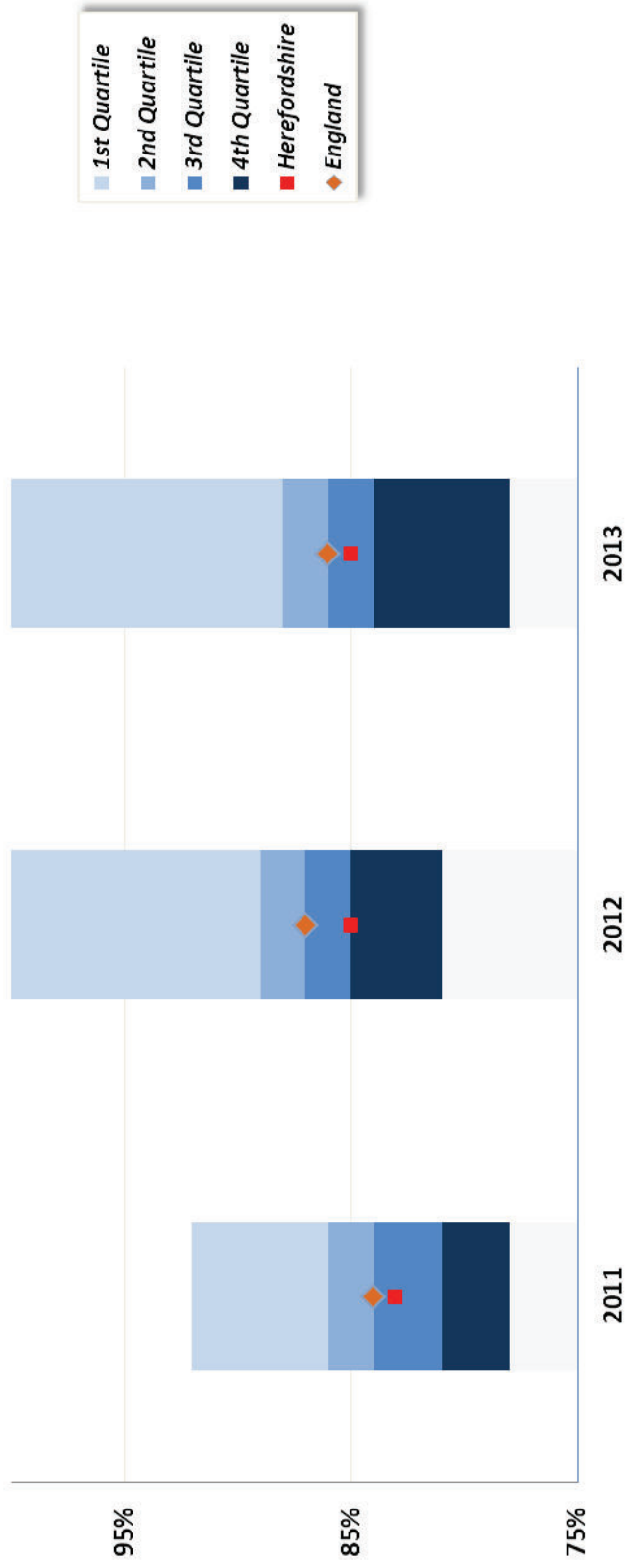


Local Authority quartile trend data % of Children whose First Language is Other Than English Achieving 5+ A*-C including English and Maths

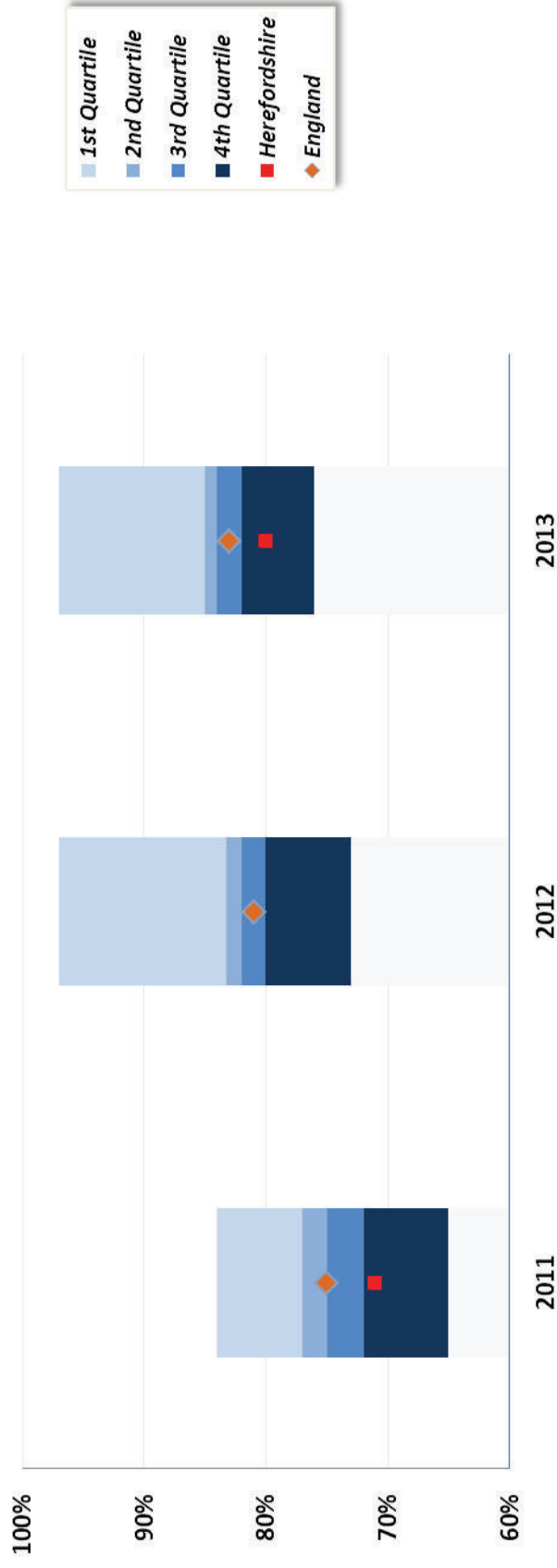


End of key stage 2
(end of primary school - children
aged 11)

Local Authority quartile trend data – % of KS2 (11 year olds) achieving level 4 or above reading



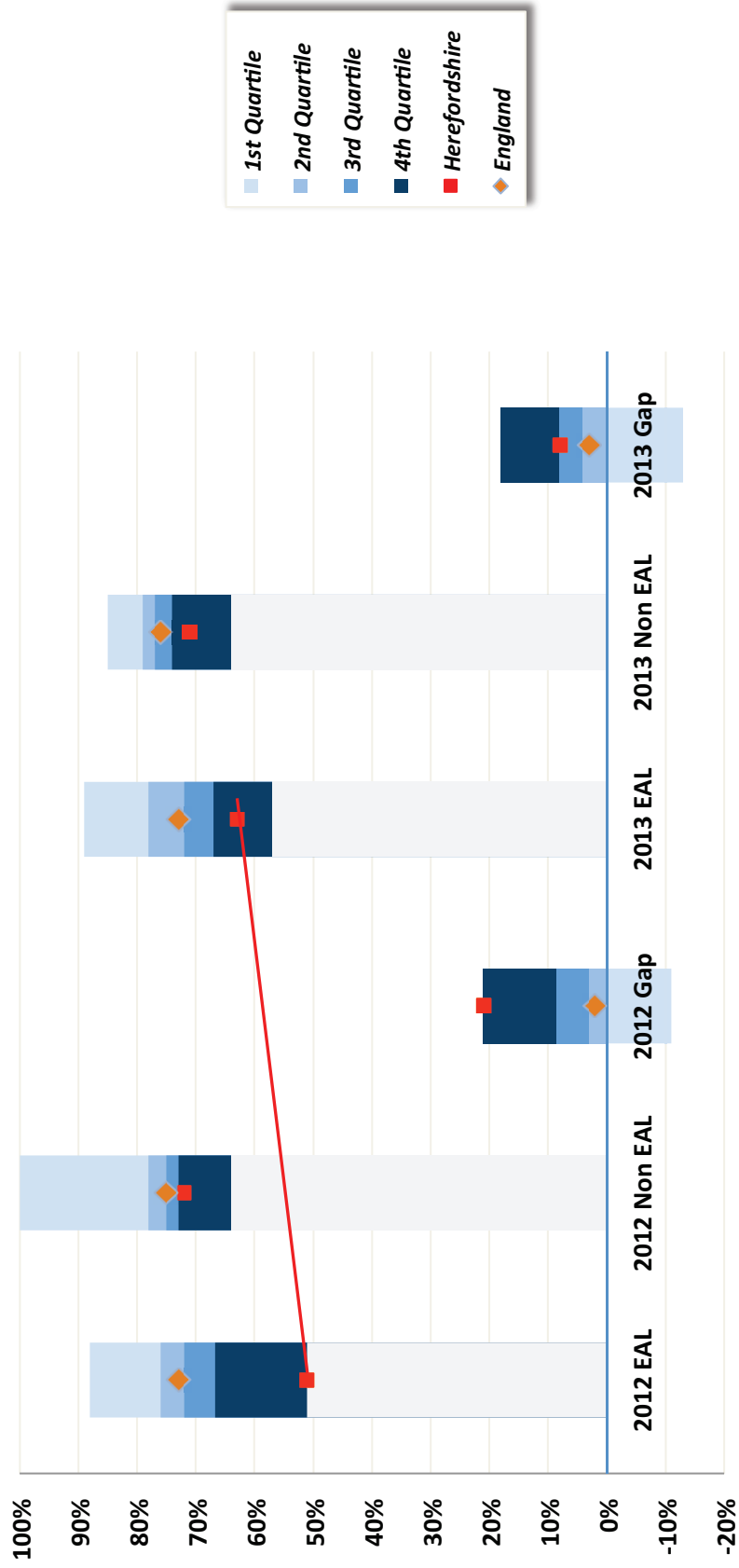
Local Authority quartile trend data - % of KS2 (11 year olds) achieving level 4 writing



Writing in 2011 was a test, in 2012 and 2013 it was a teacher assessment. On the 2012 chart, the Herefordshire data point and the national data point are the same and therefore overlap.

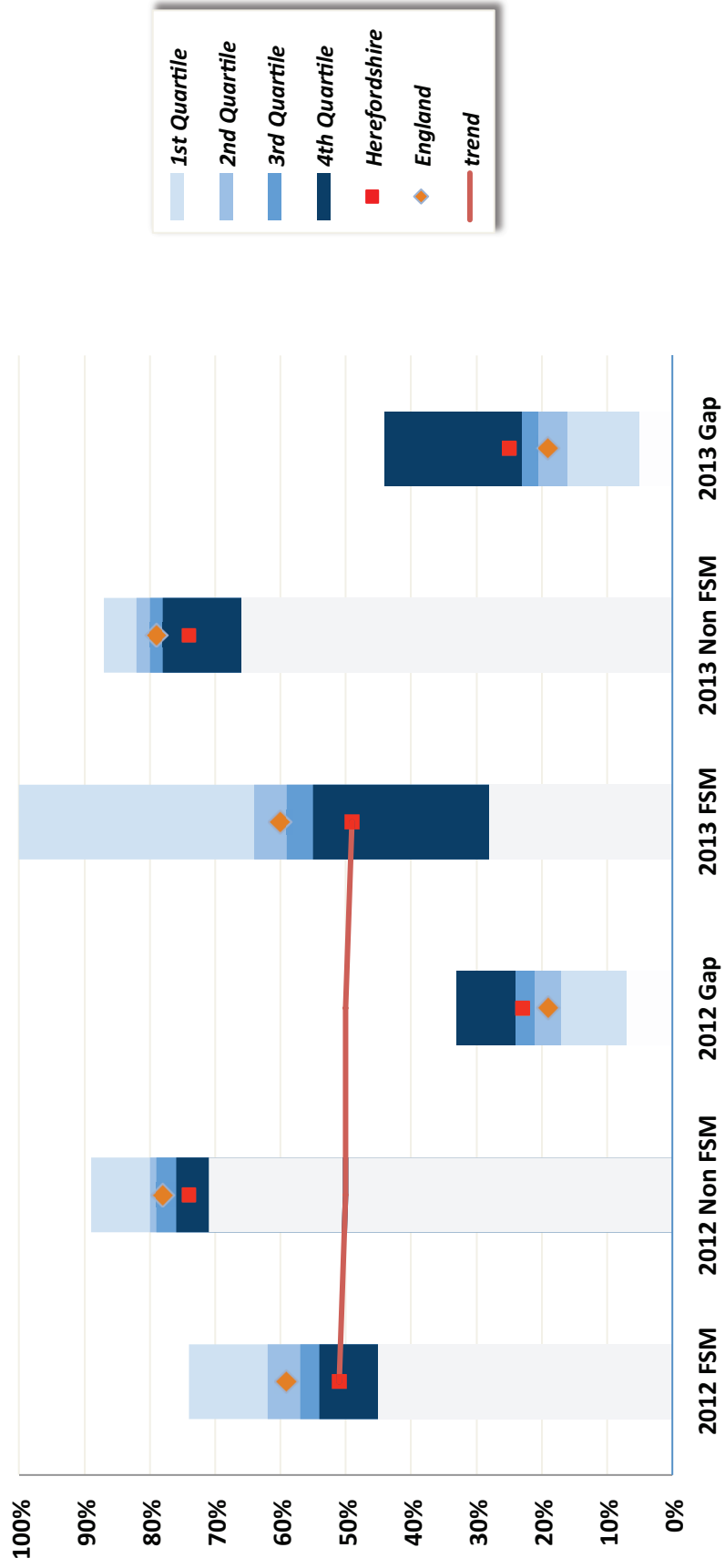
EAL Gap (LA quartile data)

EAL Gap 2012 & 2013 for % Pupils achieving Level 4+ reading writing and maths



FSM Gap (LA quartile data)

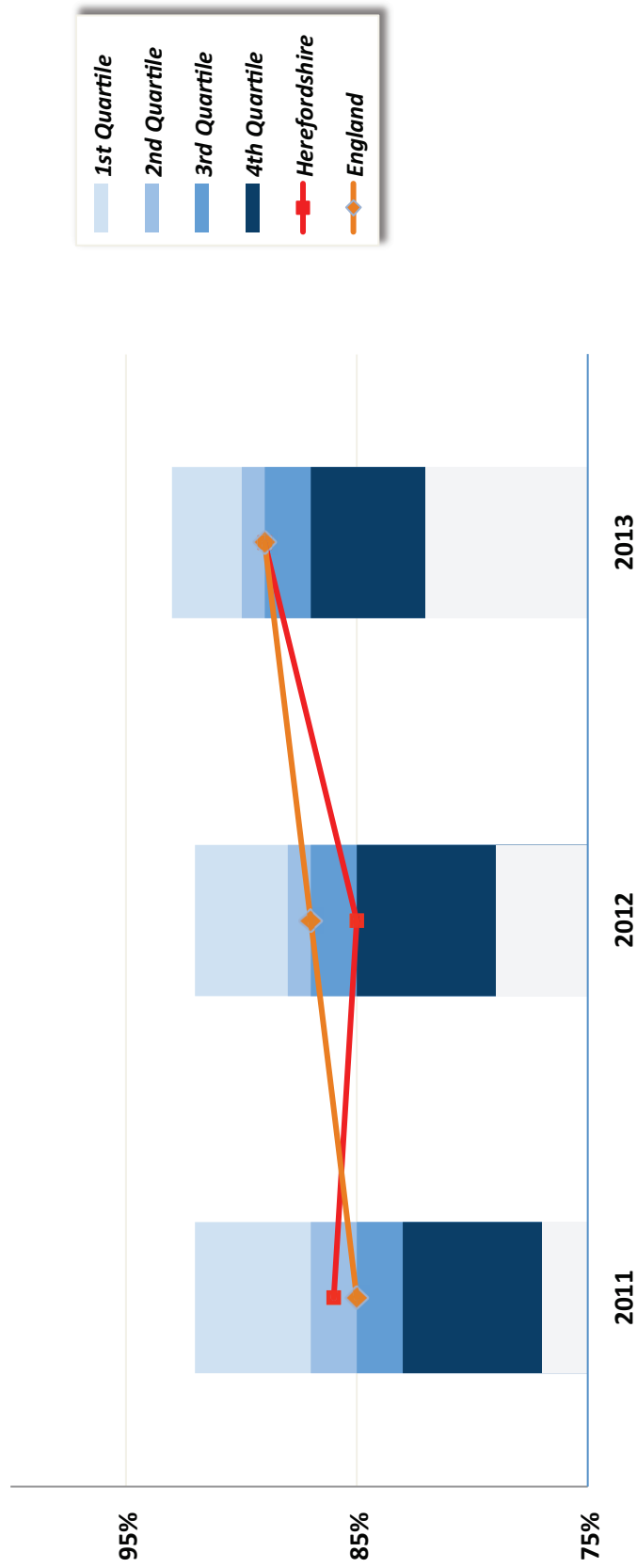
FSM Gap 2012 & 2013 for % Pupils achieving Level 4+ reading writing and maths



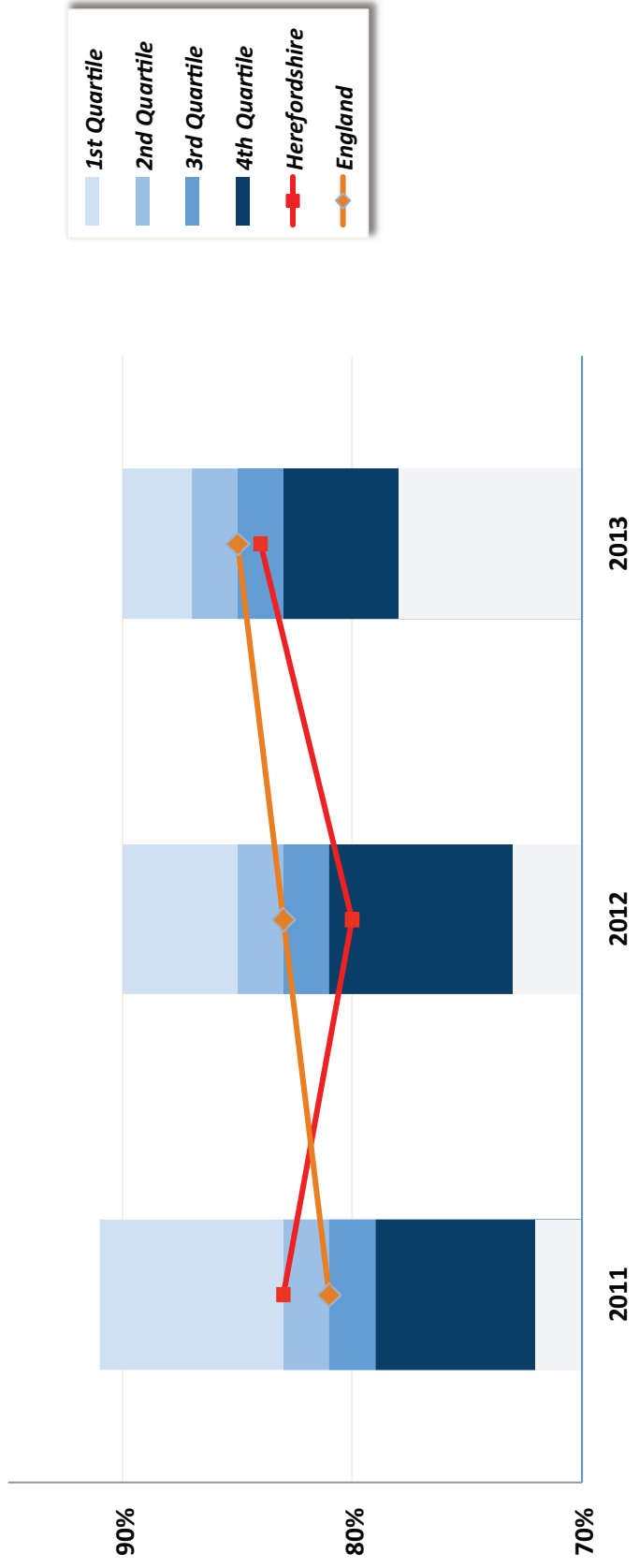
End of key stage 1

Children age 7 years

Local Authority quartile data - % KS1 (7 year olds) achieving level 2 in *reading*

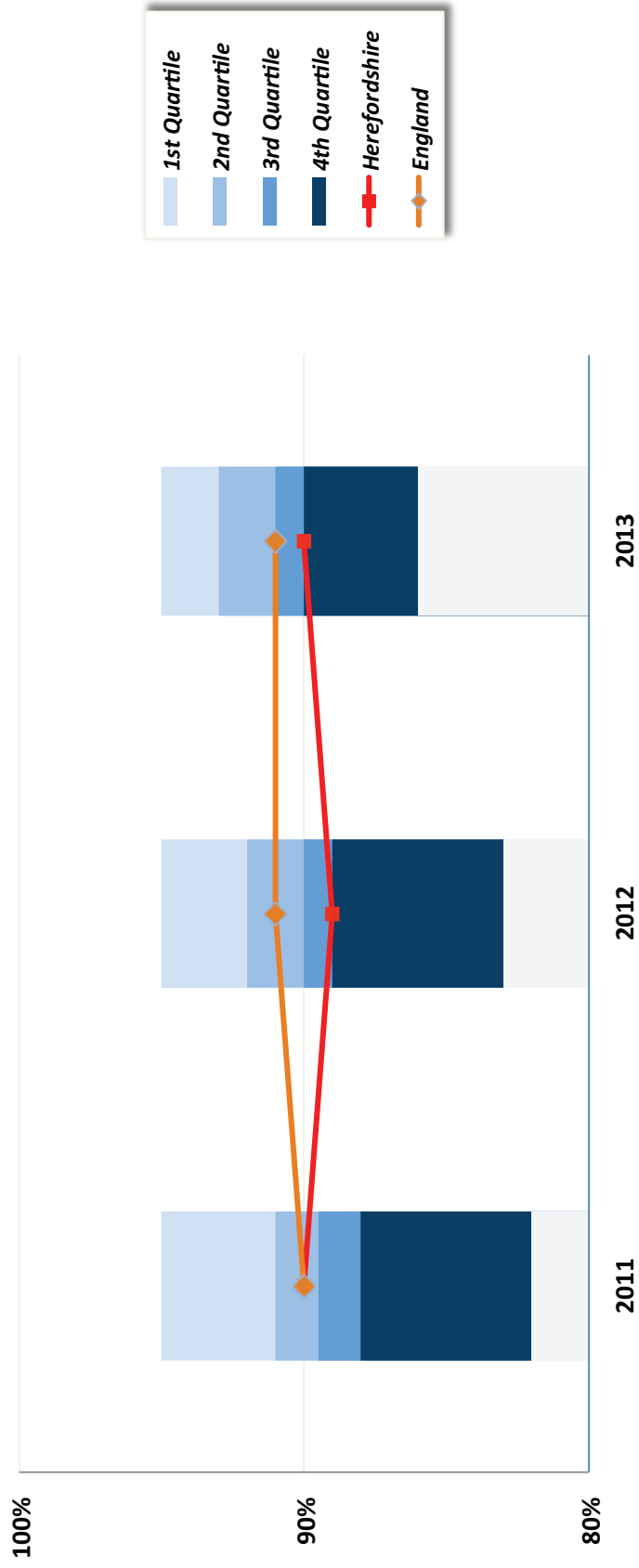


Local Authority quartile data – 5 KS 1 (7 year olds) achieving level 2 or above *writing*

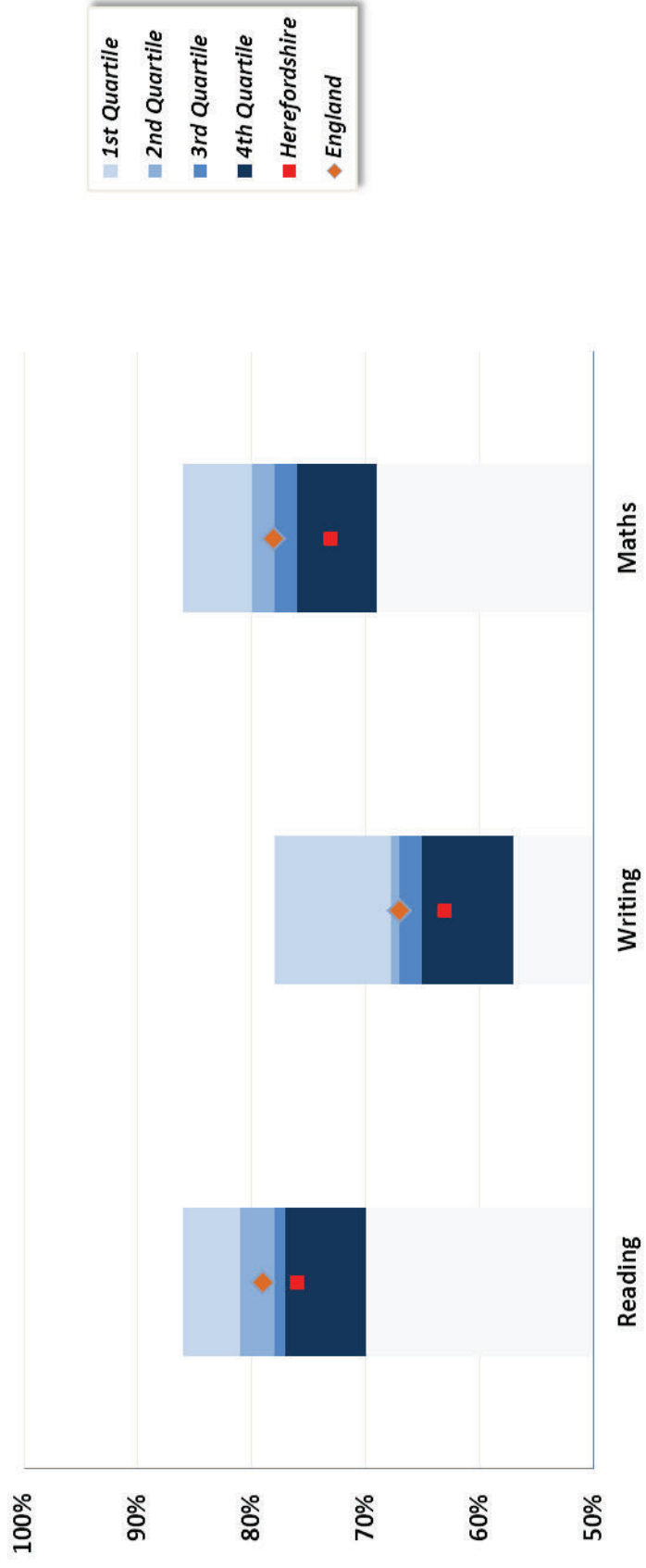


Local Authority quartile data trend - KS1 (7 year olds) achieving level 2 or above *Maths*

Maths 3 year trend in percentage of pupils achieving level 2C+ or above



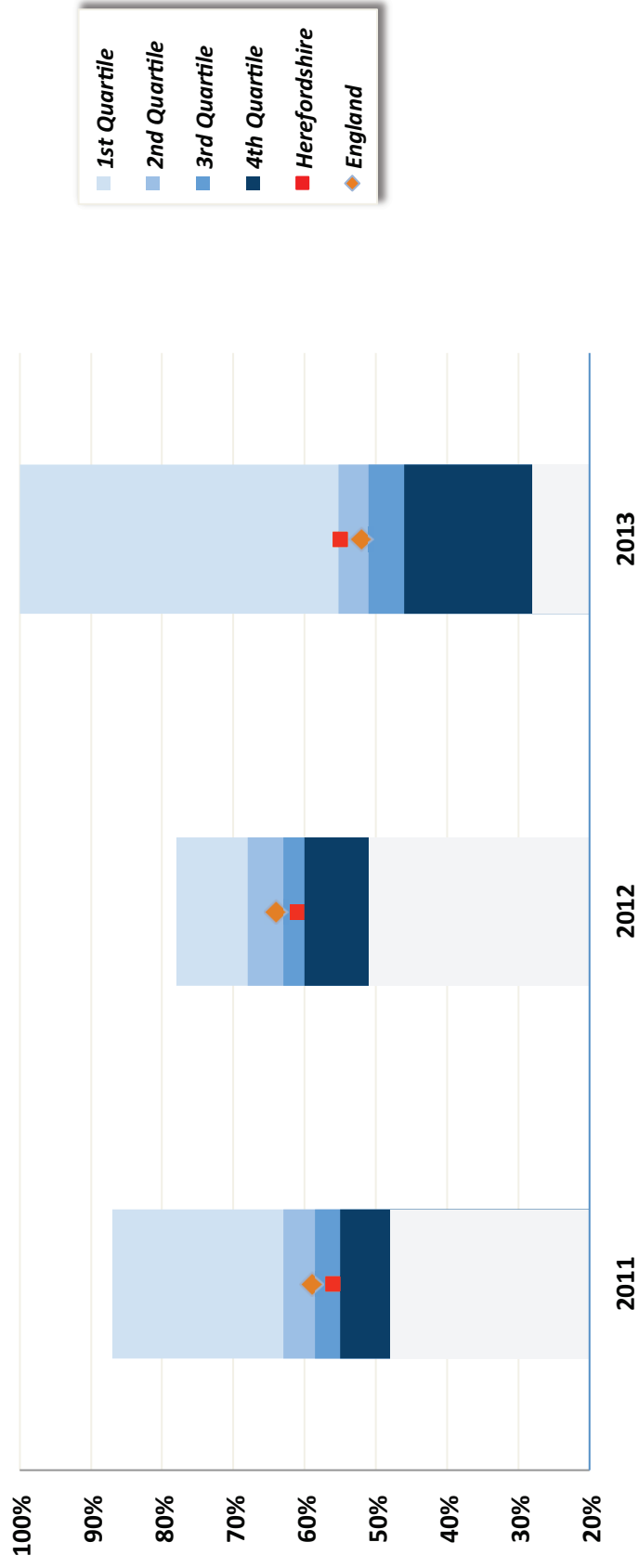
Local Authority quartile data 2013 – % KS1 (7 year olds)
achieving **2b or above** (2b is the level thought to be needed
to achieve level 4 at KS2)



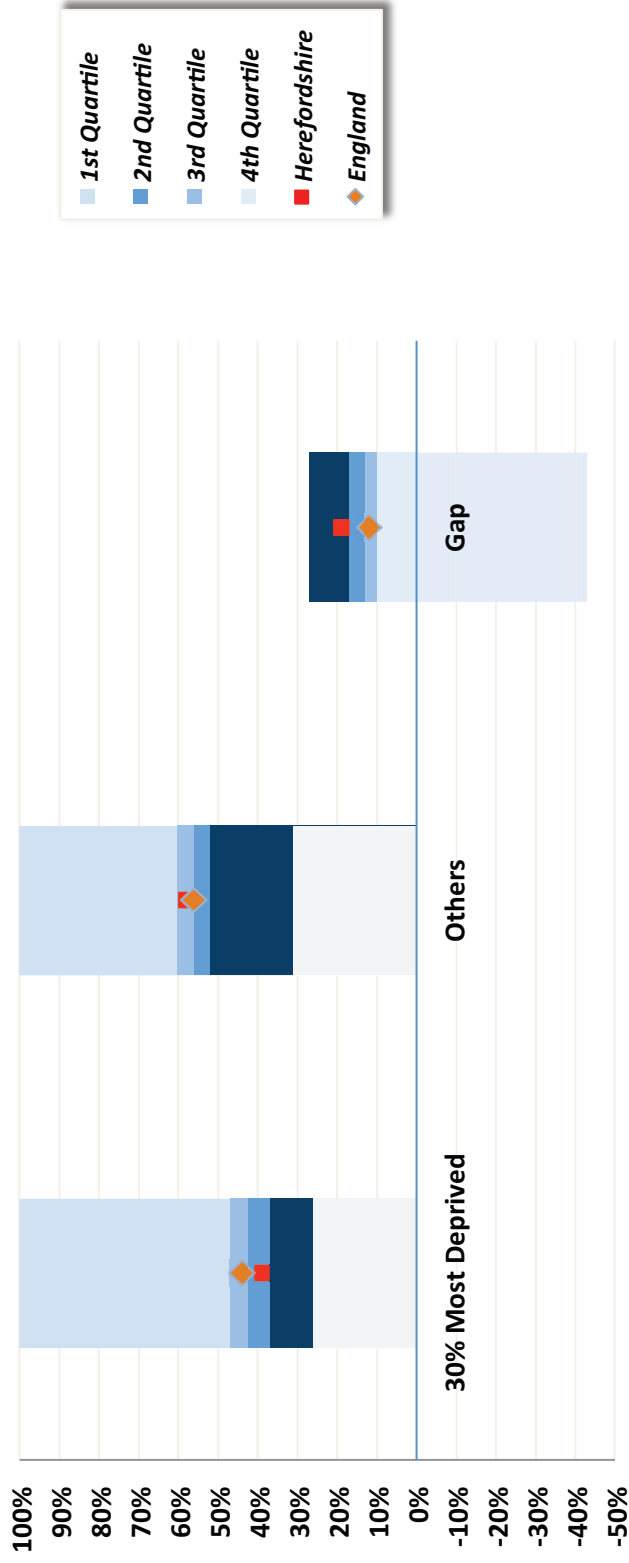
End of Foundation stage

5 year olds

Local Authority quartile trend data - % of 5 year olds achieving the expected level of development



LA quartile data - % achieving *a good level of development* in 30% most deprived areas of the LA



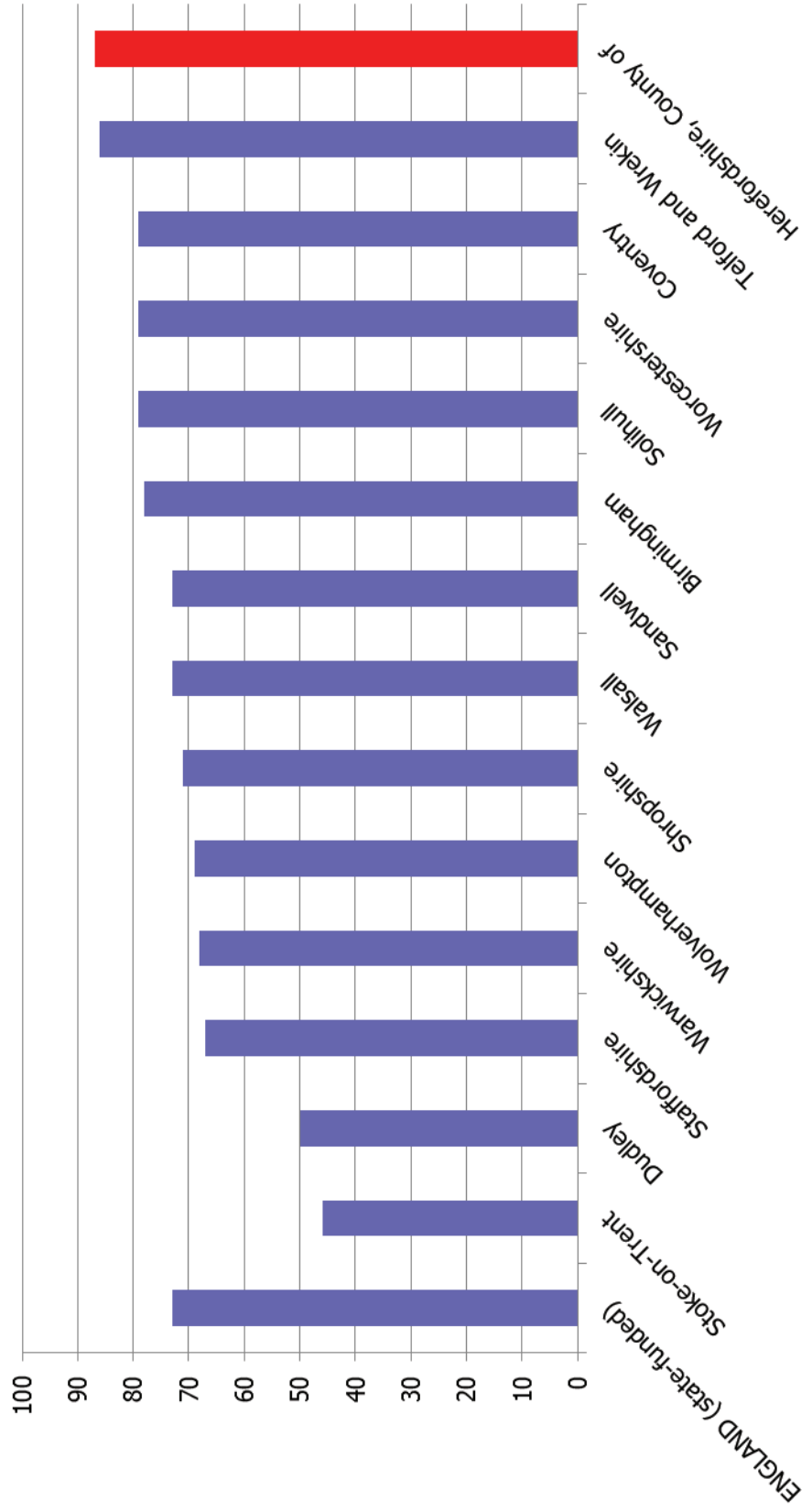
Percentage of good or better primary schools

Good or better primary schools



Percentage of good or better secondary schools

Good or better secondary schools



KS2 attainment



Herefordshire, Walsall and Coventry are in the bottom 20% of all LAs nationally for KS2 attainment.

KS4



- **Herefordshire's GCSE results improved more slowly since 2008 than any local authority nationally** (3.1%pts c.f. 12%pts). As improvements have occurred and been maintained nationally, there has been no similar improvement in Herefordshire. A lower proportion of students make expected progress across the key stage than do nationally.

Comparison with Inspection Outcomes

- **Herefordshire** has the highest proportion of good and outstanding secondary schools in the region despite the weak progress across the key stage and continued decline in KS4 attainment over the last five years compared to the rising national picture.

